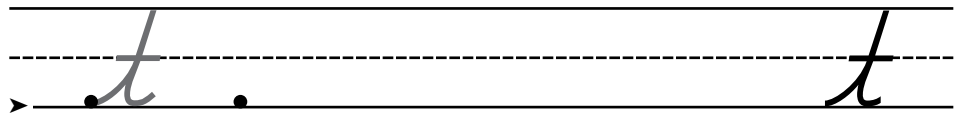
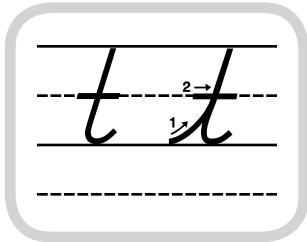
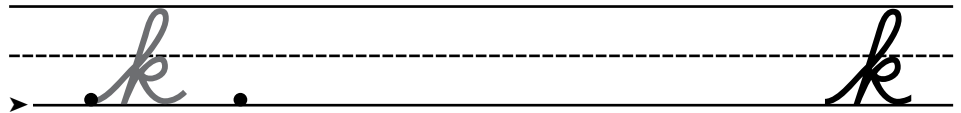
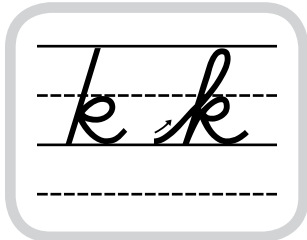
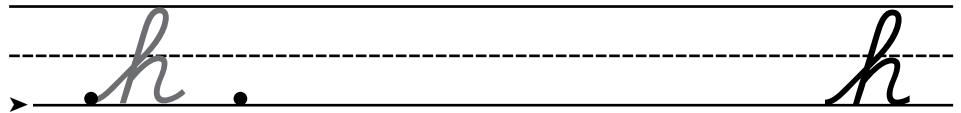
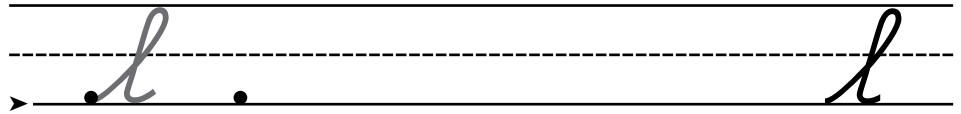
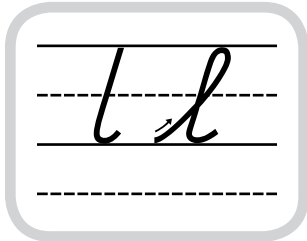


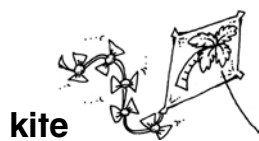
Name \_\_\_\_\_

### Writing Cursive l, h, k, and t

Cursive letters **l**, **h**, **k**, and **t** look like their manuscript forms. Add an uphill stroke to write the cursive letter. Trace and write the letters.



Amy is packing for a trip to Hawaii. Use cursive to write the first letter of each item she will take.

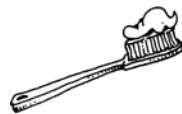


kite

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



toothbrush

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



hat

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



lei

\_\_\_\_\_

\_\_\_\_\_

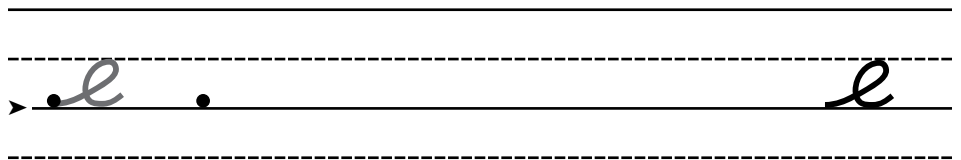
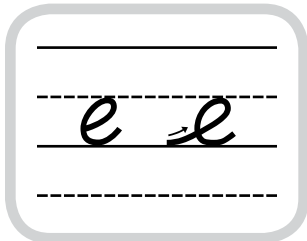
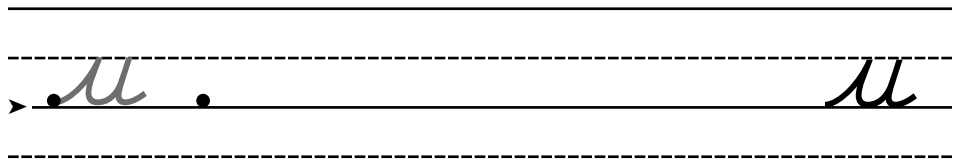
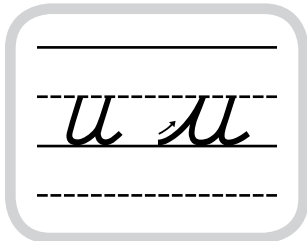
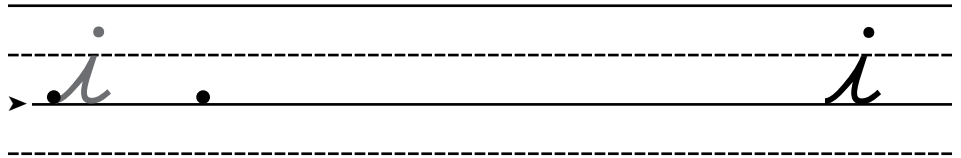
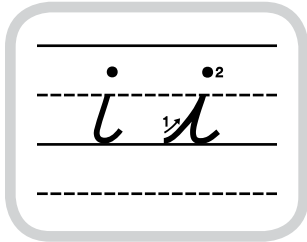
\_\_\_\_\_

**Letter Descriptions:** **l:** Start at the bottom. Drive up the hill to the top. Loop left down to the bottom. Small hook right. **h:** Start at the bottom. Drive up the hill. Loop left down. Go up halfway and over the hill. Small hook right. **k:** Start at the bottom. Drive up the hill. Loop left down. Go back halfway. Curve right, loop left, and close up. Go down. Small hook right. **t:** Start at the bottom. Drive up the hill to the top. Go back down. Small hook right. Cross at the middle.

Name \_\_\_\_\_

### Writing Cursive i, u, and e

Cursive letters **i**, **u**, and **e** look like their manuscript forms. Add an uphill stroke to write the cursive letter. Trace and write the letters.

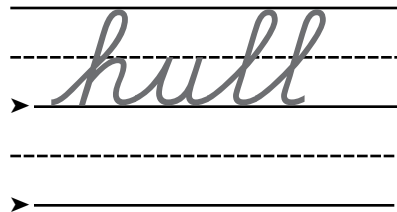


Trace and write the words.

**kit**



**hull**



**let**



**jet**



**kite**



**tell**



\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

### Practicing Cursive i, u, and e

Trace and write the words and phrases.

lei

▶ *lei*

hut

▶ *hut*

hill

▶ *hill*

hit

▶ *hit*

till

▶ *till*

tie

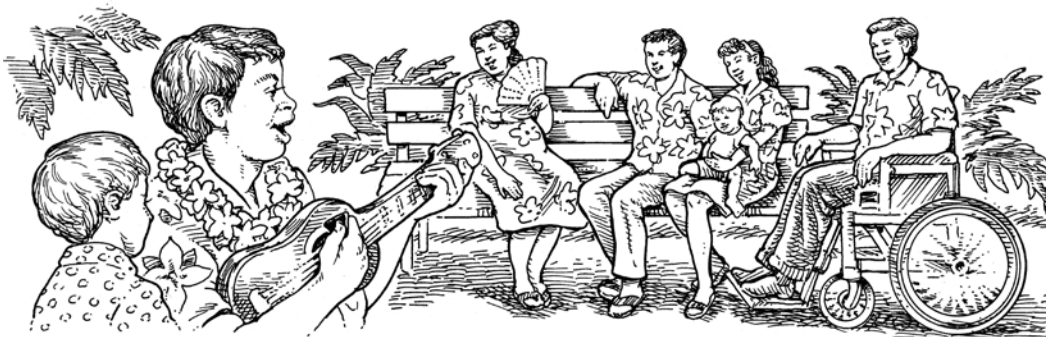
▶ *tie*

like the hike

▶ *like the hike*

the little ukulele

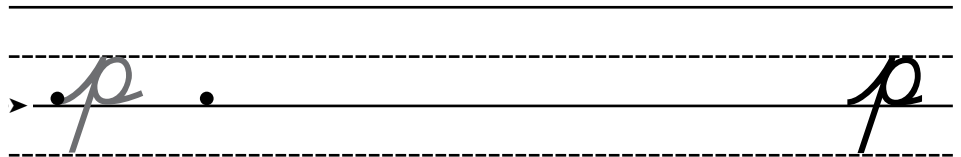
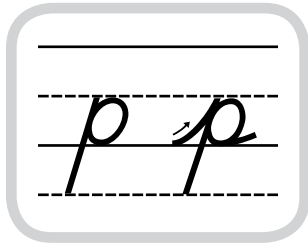
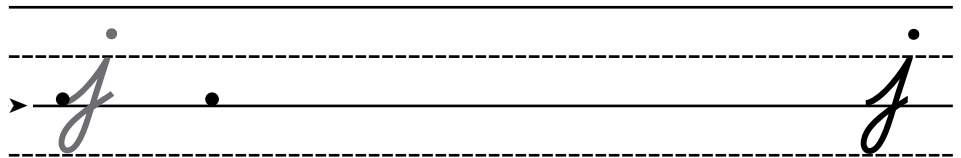
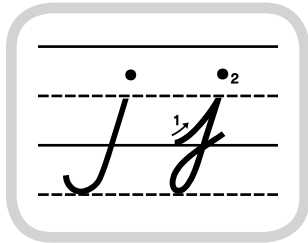
▶ *the little ukulele*



Name \_\_\_\_\_

### Writing Cursive j and p

Cursive letters **j** and **p** look very much like their manuscript forms. To write them in cursive, you must add an uphill stroke and an ending stroke. Trace and write the letters.



Trace and write the words.

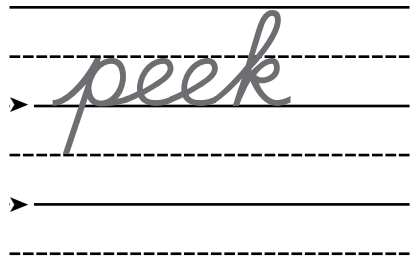
**jet**



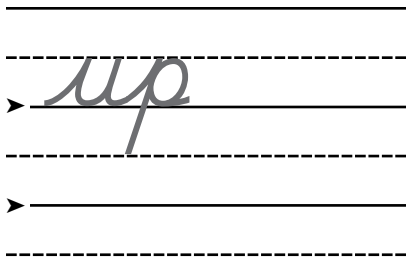
**pet**



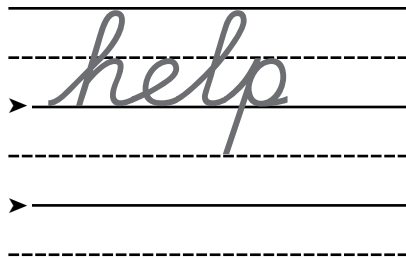
**peek**



**up**



**help**



**keep**



\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

### Evaluation

Write the words and phrases.



**Remember:** Cross the letter **t** and dot the letters **i** and **j**. Leave a finger space between words.

**pull the jeep**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_

**like the jet**

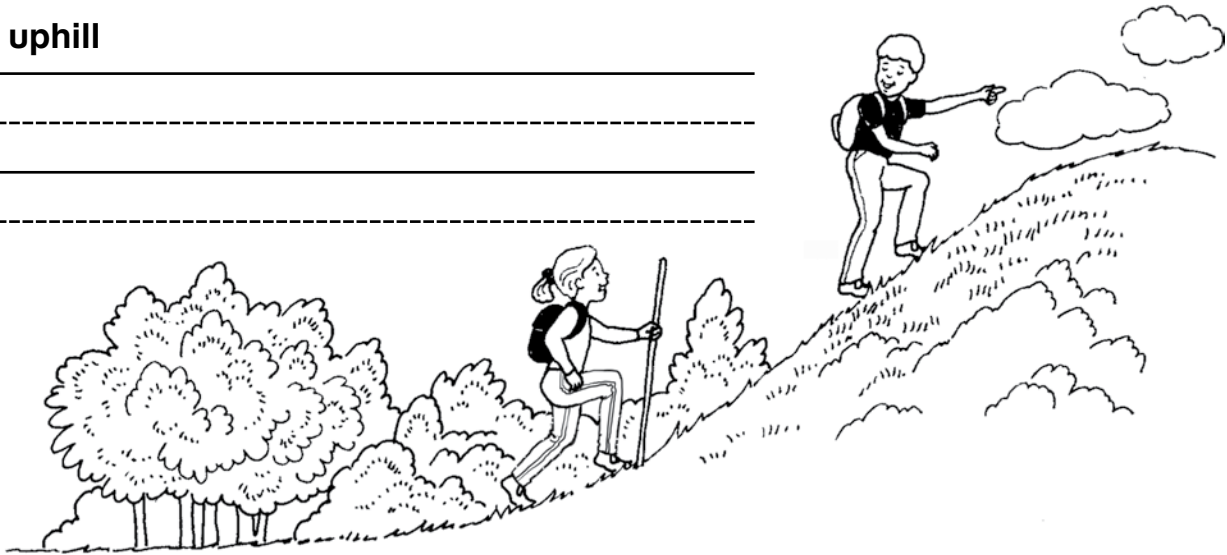
\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_

**kept the ukulele**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_

**hike uphill**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_



### ✓ Check Your Handwriting

Did you cross the letter **t**?

Did you dot the letters **i** and **j**?

Did you leave enough space between words?

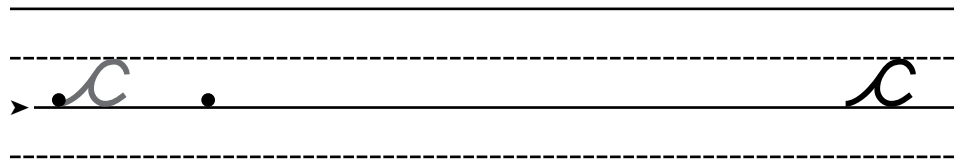
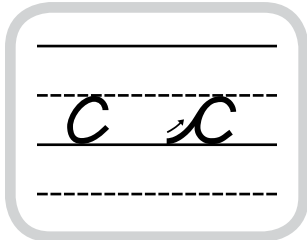
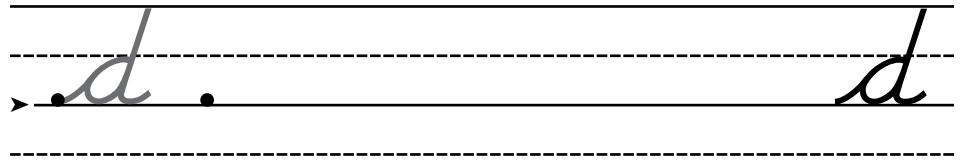
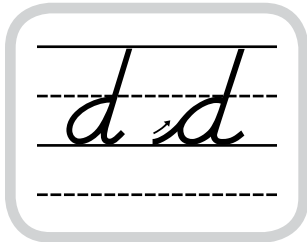
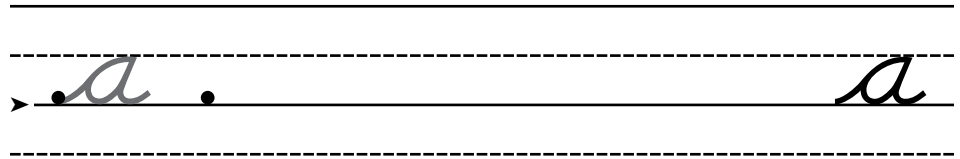
**Yes**

**No**

Name \_\_\_\_\_

### Writing Cursive a, d, and c

Cursive letters **a**, **d**, and **c** look like their manuscript forms. Add an overhill stroke to write the cursive letter. Trace and write the letters.



Trace and write the words.

**dad**



**child**



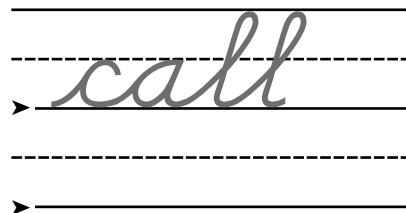
**cap**



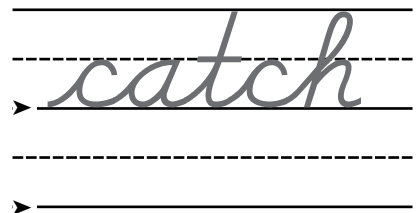
**head**



**call**



**catch**

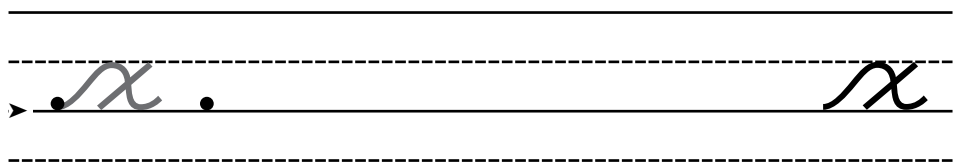
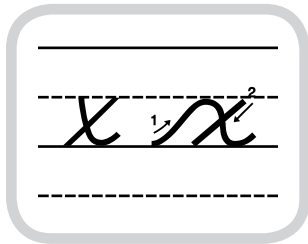
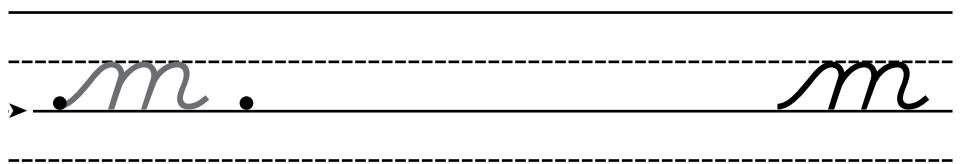
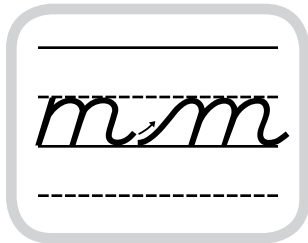
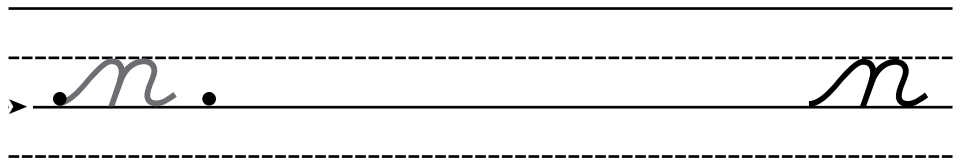
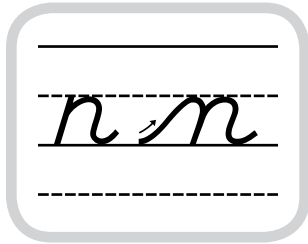


**Letter Descriptions:** **a:** Start at the bottom. Drive over the hill. Back down and curve around. Go up and close. Go back down. Small hook right. **d:** Start at the bottom. Drive over the hill. Go back around and up the ramp. Touch middle. To the top and down again. Small hook right. **c:** Start at the bottom. Drive over the hill. Go back around. Curve up right.

Name \_\_\_\_\_

### Writing Cursive n, m, and x

Cursive letters **n**, **m**, and **x** look like their manuscript forms. Add an overhill stroke to write the cursive letter. Trace and write the letters.

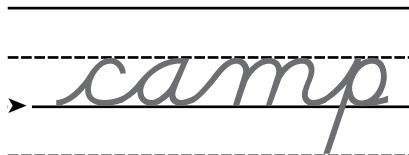


Trace and write the words.

**lunch**



**camp**



**milk**



**next exit**



**Letter Descriptions:** **n:** Start at the bottom. Drive over the hill. Go down and back up. Go down the hill. Small hook right. **m:** Start at the bottom. Drive over the hill. Go down and back up. Then up and down the hill. Go up and down again. Small hook right. **x:** Start at the bottom. Drive over the hill and go down. Small hook right. Lift. Start at the middle. Left down the ramp.

\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

**Practicing Cursive n, m, and x**

Trace and write the phrases.



**nice time to picnic**

➤ *nice time to picnic*

➤ \_\_\_\_\_

**excellent limeade**

➤ *excellent limeade*

➤ \_\_\_\_\_

**pink mint punch**

➤ *pink mint punch*

➤ \_\_\_\_\_

**a damp napkin**

➤ *a damp napkin*

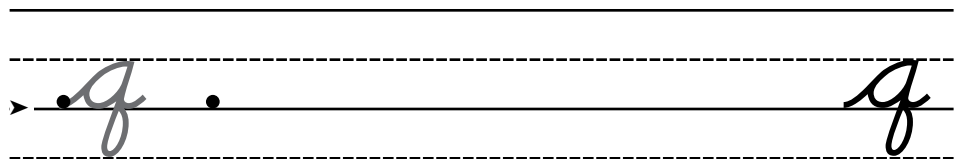
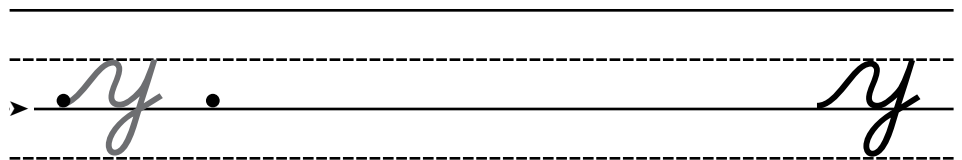
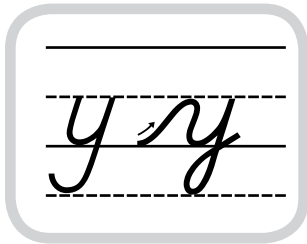
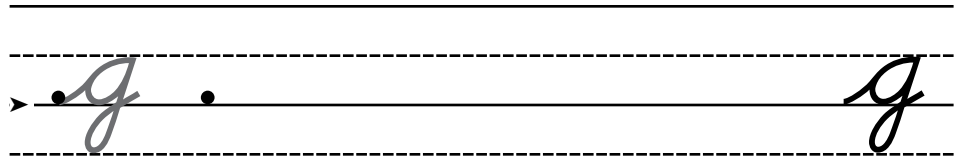
➤ \_\_\_\_\_



Name \_\_\_\_\_

### Writing Cursive g, y, and q

Cursive letters **g**, **y**, and **q** look like their manuscript forms. To write them in cursive, you must add an overhill stroke and an ending stroke. Trace and write the letters.

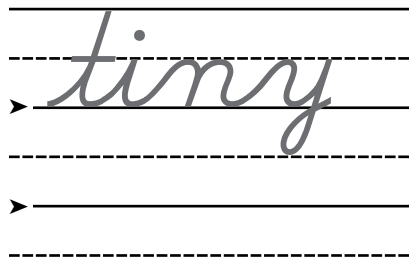


Copyright © Sawas Learning Company LLC. All Rights Reserved.

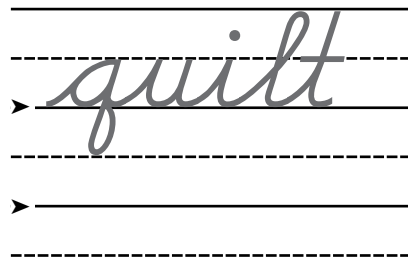
Trace and write the words.



**tiny**



**quilt**



**light**



**Letter Descriptions:** **g:** Start at the bottom. Drive over the hill. Back down around the curve. Close up. Go down and underground. Loop up left and through. **y:** Start at the bottom. Drive over the hill. Down, curve right, and up. Back down and underground. Loop up left and through. **q:** Start at the bottom. Over the hill. Back down halfway. Curve up right. Close up. Back down and underground. Loop up right. Touch. Small hook right.

Name \_\_\_\_\_

### Evaluation

Write the phrases.



**Remember:** Descenders should touch the line below. Also, space your writing so tall letters do not run into descenders.

**a healthy meal**

*a healthy meal*

**next quiet picnic**

*next quiet picnic*

**hugging a child**

*hugging a child*

**my cuddly quilt**

*my cuddly quilt*

### ✓ Check Your Handwriting

Do your descenders touch the line below?

Do any of your tall letters run into descenders?

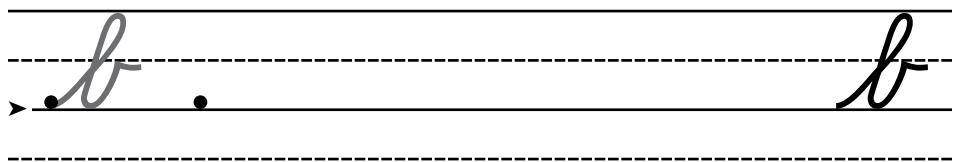
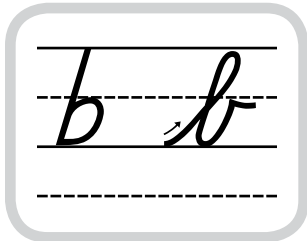
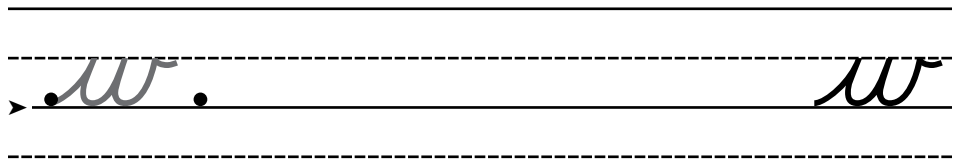
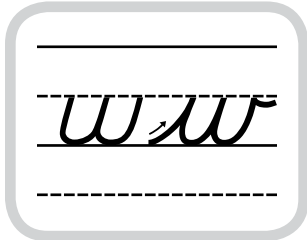
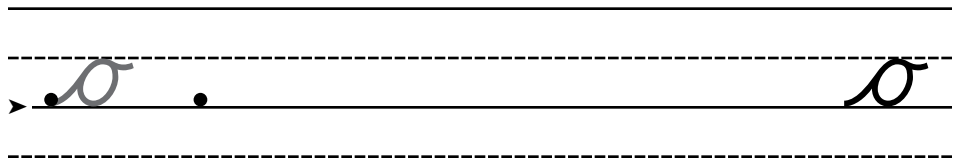
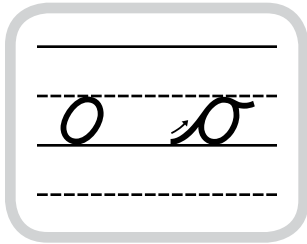
Yes

No

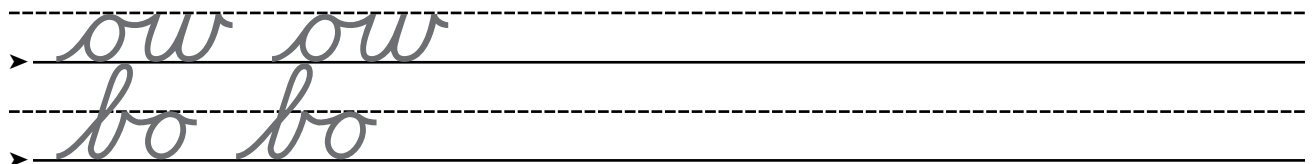
Name \_\_\_\_\_

### Writing Cursive o, w, and b

Cursive letters **o**, **w**, and **b** look like their manuscript forms. Begin cursive **o** with an overhill stroke. Begin cursive **w** and **b** with an uphill stroke. Each letter ends with a sidestroke near the middle line. Trace and write the letters.



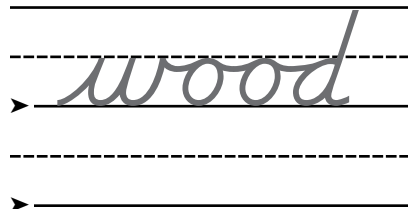
Remember that **o**, **w**, and **b** join the next letter near the middle line. This changes the beginning stroke of the next letter. Trace and write the joined letters and words.



**bow**



**wood**



**block**

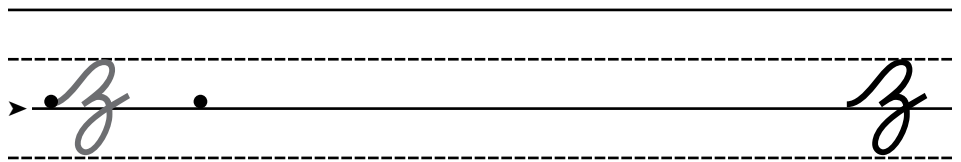
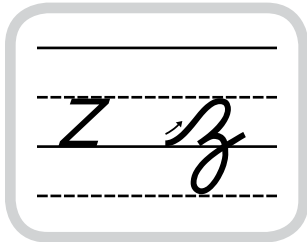
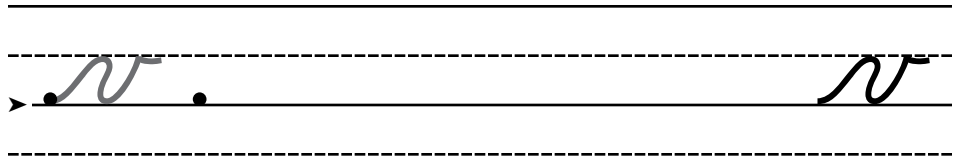
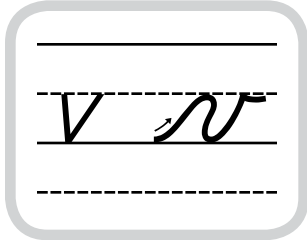


**Letter Descriptions:** **o**: Start at the bottom. Drive over the hill. Go back down and curve around. Close up at the middle. Small hook right. **w**: Start at the bottom. Drive up the hill. Go down and up. Go down and up again. Short drive right. **b**: Start at the bottom. Drive up the hill to the top. Loop left down. Curve up right. Short drive right.

Name \_\_\_\_\_

### Writing Cursive v and z

Cursive letters **v** and **z** do not look like manuscript **v** and **z**. Notice that cursive **v** ends with a sidestroke. Trace and write the letters.



Remember that **v** joins the next letter near the middle line. Trace and write the words.



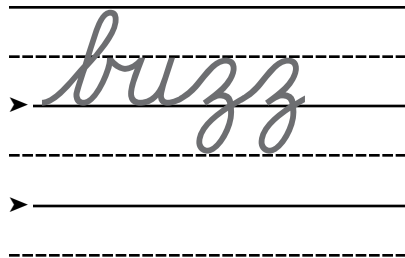
**violin**



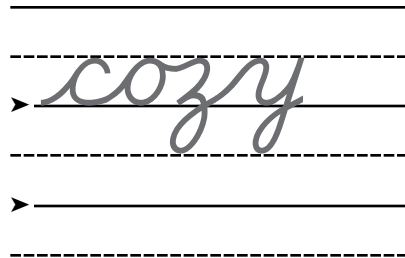
**velvet**



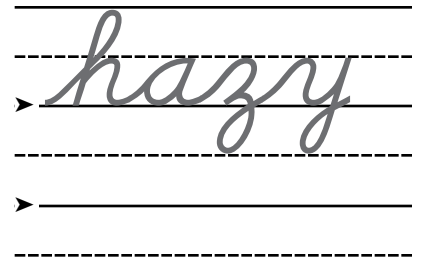
**buzz**



**cozy**



**hazy**



Copyright © Sawas Learning Company LLC. All Rights Reserved.

**Letter Descriptions:** **v**: Start at the bottom. Drive over the hill. Down the ramp. Curve right and go up. Short drive right. **z**: Start at the bottom. Drive over the hill. Curve down to the bottom. Curve down right again. Go underground. Loop left. Go up and through.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

### Practicing Cursive v and z

Trace and write the phrases.

#### a lovely event

➤ *a lovely event*

➤ \_\_\_\_\_

#### a lazy evening

➤ *a lazy evening*

➤ \_\_\_\_\_

#### very lively jazz

➤ *very lively jazz*

➤ \_\_\_\_\_

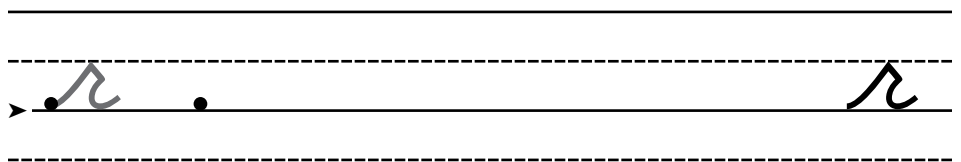
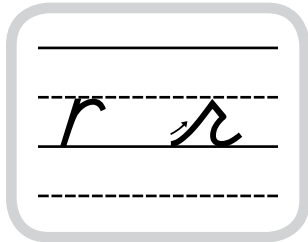
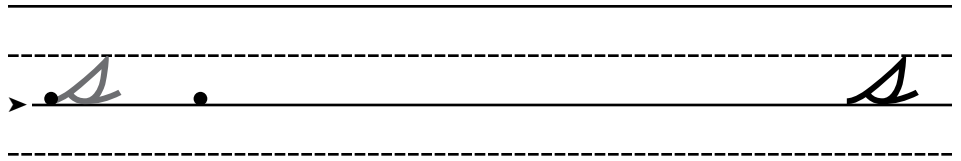
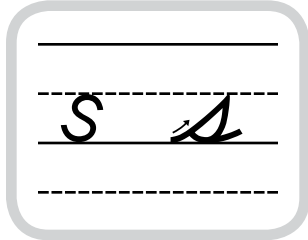


Name \_\_\_\_\_

## Writing Cursive s and r

Cursive letters **s** and **r** do not look like manuscript **s** and **r**.

Trace and write the letters.



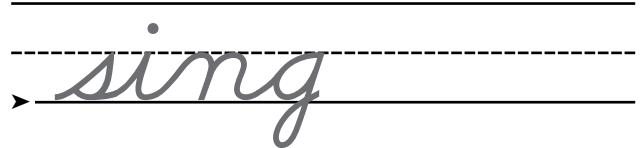
Trace and write the words.



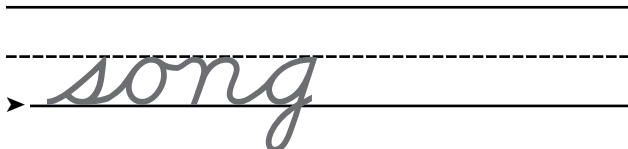
**strings**



**sing**



**song**



**rhythm**

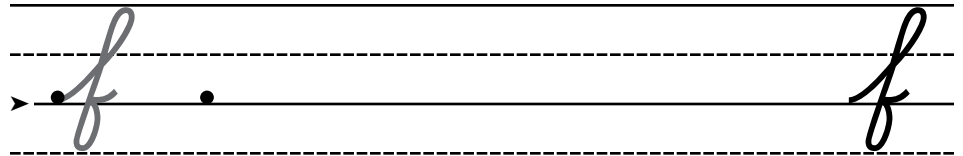
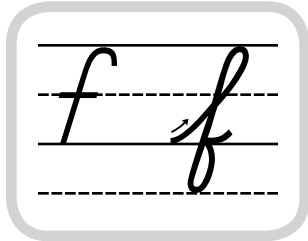


Name \_\_\_\_\_

### Writing Cursive f

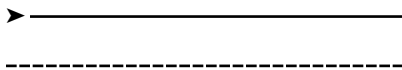
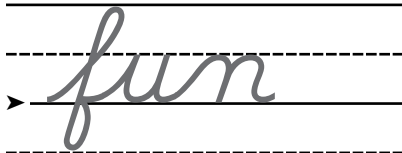
Cursive **f** does not look like its manuscript form.

Trace and write the letters.

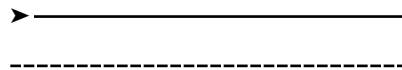


Trace and write the words and phrases.

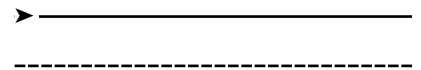
**fun**



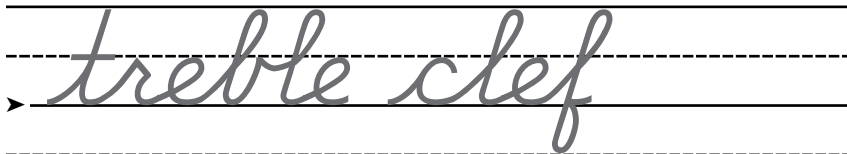
**fast**



**first**



**treble clef**



**bass clef**



**Letter Description: f:** Start at the bottom. Drive up the hill to the top. Loop left down. Go underground. Loop up right. Close up. Small hook right.

\_\_\_\_\_  
\_\_\_\_\_  
**Name** \_\_\_\_\_

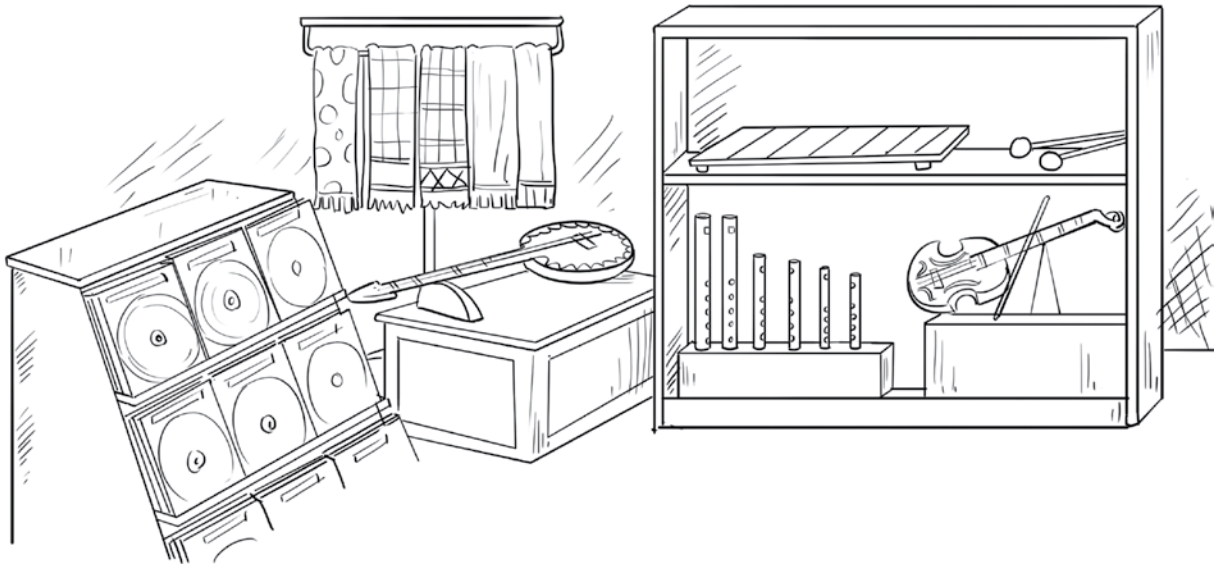
**Review**

Ismail's family owns a music store. Write items from the box that they might sell in their store.

xylophones	bathtubs	wooden flutes
scarves	violins	ovens
pianos	jazz records	banjos

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_  
\_\_\_\_\_

Copyright © Sawas Learning Company LLC. All Rights Reserved.





\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
**Name** \_\_\_\_\_

**Evaluation**

Write the phrases.



**Remember:** The letters **o**, **w**, and **b** join the next letter near the middle line. Also, be sure each of your letters is formed correctly.

**beautiful orchestra**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_

**a dozen violins**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_

**a bronze award**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_

**a velvet ribbon**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_

**room's yellow glow**

\_\_\_\_\_  
\_\_\_\_\_  
▶ \_\_\_\_\_

✓ **Check Your Handwriting**  
Are the letters in your words joined correctly?  
Is each letter formed correctly?

<b>Yes</b>	<b>No</b>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>